




## Learner-Centered Environments: Professional Learning Tool

Focus Area	Guiding Questions	Teaching and Learning Framework Connection	Evidence
 Teacher	<p><b>What teacher behaviors contribute to a learner-centered environment?</b></p>	<p><b>Domain I-Preparation and Planning</b></p> <ul style="list-style-type: none"> <li>• Teacher understanding of individual learners’ strengths, needs, and interests promotes personalization and customization.</li> <li>• Teacher understanding of available resources promotes student choice.</li> <li>• Teacher design of on-going assessment/feedback promotes responsive, small group instruction.</li> </ul> <p><b>Domain III-Instruction</b></p> <ul style="list-style-type: none"> <li>• Both teacher and student initiate communication.</li> <li>• Questioning is high level and promotes multiple ways to respond, including further questioning.</li> <li>• Learning activities and selected pedagogical strategies promote cognitive engagement.</li> <li>• Formative assessment is used to monitor individual progress and make responsive decisions.</li> <li>• Timely feedback is provided so students can make decisions about their learning.</li> </ul>	
 Space	<p><b>How does the physical space reflect student input and facilitate a learner-centered environment?</b></p>	<p><b>Domain II-Classroom Environment</b></p> <ul style="list-style-type: none"> <li>• Displayed student work is current and evidences choice and pride.</li> <li>• Furniture is strategically arranged and supports instructional outcomes.</li> <li>• Resources and materials are organized and available based on student needs.</li> <li>• Visual resources support students’ independent thinking and learning.</li> </ul>	
 Student	<p><b>How are students <i>acquiring, developing, using, or producing</i> knowledge, information and skills?</b></p>	<p><b>P21</b></p> <ul style="list-style-type: none"> <li>• Students are actively acquiring core disciplinary knowledge.</li> <li>• Students use collaboration and communication to facilitate their learning.</li> <li>• Students have choice with regard to process and product.</li> <li>• Students use critical thinking and problem solving.</li> <li>• Students engage in tasks that require adaptability and flexibility.</li> <li>• Students have opportunities to create and innovate.</li> <li>• Students are exposed to authentic, real-world contexts.</li> <li>• Student use of digital tools and content allow them to acquire, develop, and demonstrate knowledge and skills.</li> </ul>	